

Welcome to Third Grade! A Guide to Mrs. Nicholl's 3rd Grade Class



Mrs. Nicholl's e-mail:

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" I promise you every day your child will learn something. Some days they'll bring it home in their hands. Some days they'll bring it home in their heads. And some days they'll bring it home in their hearts."

Valerie Welk

Communication

Working as a team is important to me and a strong home-school connection will be an asset for your child. Please feel free to contact me with any questions or concerns. I want to do everything possible to make this a great year for your child.

E-mail is the easiest way to reach me:

rnicholl@lsp.org



If you need to reach me urgently, it is best to call the office. **Please always call the office first if you are changing your child's routine in case I am out for the day.**

- ❖ Rodger's Phone Number
285-8600
- ❖ Mrs. Nicholl's Phone Number
285-8667

Weekly Newsletter will be sent to keep you informed. These are written for you and your child! *Please keep these handy each week as an important source of classroom information.*



Grading, Daily Work, & Homework

Grading

- ❖ Report cards will be sent three times
- ❖ Classroom Grading Scale:
100%-95%=1 94%-75%=2
74%-60%=3 59 & below=4

Homework

- ❖ Word Study-Spelling
- ❖ Weekly:
 - Reading- 100 minutes or more per week.
 - 100 Club- read 100 books by May
 - Math 2-3 times a week
 - Friday Letter Home
 - Other assignments such as book projects, social studies, science, or misc. **Please help your child by checking their backpacks daily to help keep them on track.**

Building Responsible Students

- ❖ **LIFESKILLS and Lifelong Guidelines**
- ❖ **PBS- Tickets, Assemblies, Daily & Weekly rewards, Monthly Reward**

- ❖ **Positive Rewards**

PRAISE, free time, notes home, Happy students, parents, and teacher!

- ❖ **Negative Consequences-** verbal reminders, changing your cards, LIFESKILL Plan, sent to the principal's office.

- **Card Changes**

- **Green-** 😊
- **Yellow-** Warning
- **Blue-** LIFESKILL Plan
- **Red-** Office

- ❖ **Morning Meetings-** We meet each morning to go over the classroom agenda and other special announcements, students will share "News of the Day", and have our "Daily Reader".

- ❖ **Daily Reader-** Your child will have a special day of their own to read to the class. Their will be a calendar sent home each month with your child's name on their day. Please have them practice with you before they read to the classroom.



Birthdays

- ❖ If you want to bring in treats for your child's birthday, please drop them off first thing in the morning or send them to school with your child. Don't forget to send in utensils if needed.
- ❖ Need to pass out invitations? Please **do not** pass out invitations at school unless you are inviting the entire class (or all of the girls/ all of the boys). We don't want to hurt anyone's feeling.



Snacks



- ❖ Snack is important for these hungry 3rd graders! Here are some guidelines:
 - OK Snacks: crackers, cereal bars, fruit snacks, fruit cups, ready to eat fruit, cereal, graham crackers, crackers & cheese.....
 - Please Don't Send: junk food (cookies, brownies, etc) or candy
 - Will we have an a.m. snack, so please send in one each day.
- ❖ **Water**- I highly encourage your child to have their own water bottle with their name clearly marked. Please do not send in sport drinks or water flavoring packets.



Third Grade Curriculum

ELA- (English/Language Art)

- ❖ Readers Workshop- mini-lessons, silent reading, conferencing, share time, book clubs
- ❖ Grammar and Vocabulary
- ❖ Book Projects- books read at home followed by a project
- ❖ Accelerated Reader



Writing

- ❖ Writer's Workshop- mini lessons, conferencing, share time
- ❖ Writing Genres- Stories, Narrative, Opinion, and Informational, Responses to literature, Poetry, & Summaries

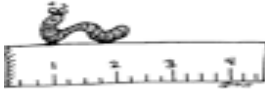


Word Study (spelling)

- ❖ Weekly word sorts will come home on Monday
- ❖ Tests on Friday



Math-



- ❖ Math books, handouts, manipulatives, problem solving

Science/Social Studies

- ❖ Research projects, hands- on opportunities, readings from text books, classroom presentations



Nicholl-ease

(Terms we use in our classroom)

- ❖ **Brain Break-** Time to stretch, exercise, or play a quick game to energize in the middle of a long work day.
- ❖ **Classroom Agenda-** Our daily schedule
- ❖ **Daily 5-** Guided reading with small individualized groups. As well as work on writing, read to self, read to someone, word work, and technology.
- ❖ **D.E.A.R-** Drop Everything and Read our daily silent reading time
- ❖ **Learning Clubs-** The group of children that your child sits and interacts with throughout the day.
- ❖ **LIFESKILL Plan-** A student, parent, & teacher communication form when your child has made unwise choices during the school day.
- ❖ **Monopoly-** Our class Accelerated Reader reward game. Turns are earned by reading a certain amount of books each week. Please encourage your child to read, read, read!!!
- ❖ **Star Attraction-** A student is randomly chosen to be our Student of the Week.
- ❖ **Quality Work-** Work that is done neatly and shows best effort.



Misc. Notes

- ❖ **Homework Folder/Agenda-** Please review your child's folder for homework and other important announcements. Read over their agenda and **initial it daily**.
- ❖ **Friday Letter Home-** Your child will be writing to you weekly about what they learned and experienced throughout the week. **Parent homework** is to write back to them over the weekend. This does count as a homework grade. This will be a great keepsake at the end of the school year!
- ❖ **Changing your child's dismissal routine-**
 - If your child is going home with a friend or someone else, please send in a note letting me know.
 - If your child's end of the day departure will be different than usual, like taking the bus instead of going to SACC, please call the main office first and then me just in case I am out.